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ABSTRACT

Although the problems of high-risk youth are well known and raise widespread concern, few alternative educations exist to help troubled youth who are poor. This book describes various peer-group programs to rehabilitate high-risk youth. Following the introduction, chapter 1 describes the goals, stages, and techniques of peer-group programs. Chapter 2 evaluates the extent to which modern peer-group ideas will succeed to integrate at-risk youth. The third chapter describes how individual psychologists, counselors, teachers, and volunteers can intervene with at-risk youth. Meaningful events in the lives of professionals who work with troubled youth are highlighted in the fourth chapter. Chapter 5 describes how to create chances to provide self-esteem and to prevent the warehousing of at-risk youth. The final chapter reiterates the need for long-range group programs in highly supportive environments and community-based, long-term social programs. Appendices list the curriculum contents for Leadership Training and Drug Alcohol Prevention and Intervention (1988) and describe activities for the following sessions: peer pressure, drug and alcohol information, drugs and society, and drugs and family. An index is provided. (Contains 30 references.) (LMI)

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